

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

COURSE OUTLINE

**COURSE TITLE:** TRAFFIC MANAGEMENT

**CODE NO. :** PFP410 **SEMESTER:** 4

**PROGRAM:** POLICE FOUNDATIONS PROGRAM

**AUTHOR:** Ugo Capy

**DATE:** JAN. 2002 **PREVIOUS OUTLINE DATED:** JAN. 2001

**APPROVED:**

\_\_\_\_\_  
Judi Maundrell, Dean

\_\_\_\_\_  
DATE

**TOTAL CREDITS:** 3

**PREREQUISITE(S)**

**LENGTH OF COURSE:** 3 HPW

**TOTAL CREDIT HOURS:** 45

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*For additional information, please contact Judi Maundrell  
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**COURSE DESCRIPTION:**

In this course, students will develop the ability to locate and apply sections of Provincial and Federal Traffic Legislation. They will master definitions required to interpret laws and will apply the law concerning police authorities, driver's licences, permits, equipment and rules of the road. Students will also develop and practice investigative and interpersonal strategies and procedures for motor vehicle stops and accident investigation.

**COURSE LEARNING OUTCOMES**

Upon successful completion of this course will have demonstrated their ability to:

- 1 Locate, interpret and apply Statute and Case Law related to selected provisions and offences related to motor vehicles, off road vehicles and snow machines:
  - 1.1 Define selected terms
  - 1.2 Locate, in the Criminal Code and in Provincial Traffic Laws, pertinent sections related to motor vehicle, off road vehicles and snow machines offences.
  - 1.3 Interpret, Federal and Provincial driving related legislation and recognize the facts in issue for selected offences;
  - 1.4 Explain and apply authorities to stop, inspect, search and seize and use of force in regards to traffic investigations
  - 1.5 Inspect licenses, permits and evidence of insurance to determine if these documents are used in accordance with provincial legislation
  - 1.6 From given provincial traffic scenarios identify violations and the facts in issue for the violations or provincial legislation
  - 1.7 From given provincial Law traffic scenarios, apply the Charter of Rights and Freedoms when exercising police authority
  
- 2.0 Identify violations of Federal traffic law and determine the appropriate action
  - 2.1 Locate and interpret operating and care or control offences in the Criminal Code
  - 2.2 From a given scenario, explain and apply, the authorities to detain, demand, arrest, search and seize and use force in regards to investigations of criminal operating and care or control offenses
  - 2.3 Apply the Charter of Rights and Freedoms when exercising police authority
  
- 3.0 Reframe information, ideas and concepts using the narrative, visual, numerical and symbolic representations which demonstrate understanding
  - 3.1 Produce a visual representation that demonstrates understanding of the Driver's License Classification System
  - 3.2 Graphically illustrate the most common Rules of the Road
  - 3.3 Create visual representations of the sequence of events for charges of impaired operation or over .08
  - 3.4 Visually organize key concepts in regards to driving under suspension and driving while disqualified

- 4.0 Interact lawfully, safely and professionally when dealing with members of a diverse population during traffic stops.
  - 4.1 Identify typical reactions of motorists to a motor vehicle stop that produce stress for an officer
  - 4.2 develop and employ a procedure for handling the reactions of motorists that manage the stress and enhance professionalism and public support
  - 4.3 evaluate the performance of others in a motor vehicle stop
  
- 5.0 Reframe information, ideas and concepts using the narrative, visual, numerical and symbolic representations which demonstrate understanding
  - 5.1 Explain effective accident scene management skills
  - 5.2 Systematically assess situations and events
  - 5.3 Develop a procedure for managing an accident scene
  - 5.4 Observe and collect relevant information following acceptable rules of practice
  - 5.5 Record observations and sketch conditions at the scene

**6.0 TOPICS**  
**Highway Traffic Act**  
**Motorized Snow Vehicles Act**  
**Off-Road Vehicles Act**  
**Compulsory Automobile Insurance Act**  
**Criminal Code driving Provisions**

- i. Selected terms
- ii. Permits
- iii. Classes of vehicles
- iv. Licences
- v. Rules of the Road: Speeding
- vi. Rules of the Road: Moving Violations
- vii. Rules of the Road: Careless Driving
- viii. Equipment
- ix. Reporting Requirements
- x. Criminal Code Authorities
- xi. Criminal Code Offences
- xii. Suspended Driving and Driving while Disqualified
- xiii. Criminal Code Reporting Responsibilities
- xiv. Collision Investigation

**7.0 REQUIRED RESOURCES**

Ontario Traffic Law 2002, CCJA  
Traffic Management, E.M. P

**8.0 EVALUATION PROCESS / GRADING SYSTEM**

Students will be evaluated in the following manner:

Assignments	10%
Mid Term	40%
Final Exam	40%
Open Book Exam	10%
<b>TOTAL</b>	<b>100%</b>

**Students are reminded that the Police Foundations Program makes no provision for re-writes. Students who miss tests for excused absences (illness accompanied by a doctor’s note or compassionate) must notify the faculty in advance of any absence from a test.**

**The following semester grades will be assigned to students in post secondary courses:**

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

**9.0 SPECIAL NOTES**

**Special Needs**

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, and learning disabilities), you are encouraged to discuss required accommodations with the faculty member and/or the Special Needs Office, room E1204, ext. 493, 717 or 491 so that support services can be arranged for you.

**Retention of Course Outlines**

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post secondary institutions.

**Plagiarism:**

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

**Course outline amendments:**

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

**Attendance**

There is no specific grade assigned to attendance, however, it has been demonstrated year after year that students who do not attend classes on a regular basis will have a very difficult time in being successful.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of:

- A challenge exam
- Portfolio Development
- An Interview

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean’s secretary. Students will be required to provide a transcript and course outline related to the course in question.